

2018 Design for Learning Forum

Room to Learn: PreK–12 Education <> Social Change

Monday, October 15, 2018 | The Mountaineers, Seattle

** all sessions/speakers subject to change*

KEYNOTE SPEAKER:



Carla Silver | Executive Director and Co-founder, Leadership + Design

Carla is an experienced independent school educator, school administrator, and experience designer. She holds a B.A. in English from Emory University and a M.A. in Nonprofit Management and Leadership from The University of San Diego. Carla partners with schools on strategic design and enhancing the work of leadership teams and boards, and she designs experiential learning experiences for leaders in schools at all points in their careers. She also leads workshops for faculty, administrative teams and boards on Design Thinking, Futurist Thinking, Collaboration and Group Life, and Leadership Development. She has presented regularly at the NAIS annual conference as well as other regional and local seminars, workshops and conferences. She currently serves on the boards of Breakthrough Silicon Valley and the Urban School of San Francisco. She lives in Los Gatos, CA with her husband, three children, and two King Charles Cavaliers. As a lifelong learner, Carla has recently pursued her interests in design thinking, creativity, improvisation and education innovation.

PRESENTERS:



Les Foltos, Ph.D. | Founder, Peer-Ed

Les is the founder of Peer-Ed, and the architect of the Peer Coaching program which trained coaches in 48 countries to help colleagues offer students 21st Century learning activities. Foltos also created ISTE's Ed Tech Coaching Academy. He offers a Peer Coaching Course for students enrolled in the Digital Education Leadership program at Seattle Pacific University. Foltos was Director of Instructional Technology for Seattle Public Schools from 1990 to 2001 and led the District's efforts to integrate technology into more than 3,000 teachers' classrooms. Foltos wrote *Peer Coaching: Unlocking the Power of Collaboration*, and articles in the *Journal of Staff Development*; *Learning and Leading with Technology*; and *Edutopia*.



Erin Jones | Independent Education and Systems Consultant

Erin has been involved in and around schools for the past 26 years. She has taught in a variety of environments, from predominantly Black to predominantly White to some of the most diverse communities in the nation. Erin received an award as the Most Innovative Foreign Language Teacher in 2007, while working at in Tacoma and was the Washington State Milken Educator of the Year in 2008, while teaching in Spokane. She received recognition at the White House in March of 2013 as a "Champion of Change" and was Washington State PTA's "Outstanding Educator" in 2015. After serving as a classroom teacher and instructional coach, Erin worked as an executive for two State Superintendents. Erin left the Office of Superintendent of Public Instruction in 2012 to work in college-access at the school district level. She left her job to run as a candidate for State Superintendent and was the first Black woman to run for any state office in Washington state, a race she lost by a mere 1%.

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Laura LaForte | Director for Patient Relations & Patient Experience, UW Medicine

Laura is the Director for Patient Relations & Patient Experience at UW Medicine – Northwest Hospital & Medical Center. She has spent the last twenty four years studying human behavior working in the areas of family systems, emergency medicine, medical-surgical and psychiatric healthcare, organizational psychology and geriatrics. She holds her bachelor’s degree in psychology, master’s degree in clinical social work, post-graduate certifications in school social work and geriatric mental health. Recently she has expanded her role to working with senior leaders within her organization to create innovative interventions for lasting change resulting in a more satisfying experience for patients and a more positive environment for those providing the care.



Steve Moddemeyer | Principal, CollinsWoerman

Steve is a sustainability, resilience, and land use strategist with more than 28 years of experience leading governments, land owners, and project teams towards increased sustainability. He specializes in creating tools and policies that lead to resilient infrastructure systems for buildings, neighborhoods, cities and new town developments. He has extensive experience with complex public/private development issues and the development of sustainable strategies for major capital improvement projects. He brings both public and private sector experience: 3 years with the S’Klallam Indian Tribe as an environmental planner; 14 years with the City of Seattle as a senior policy advisor on infrastructure and land use; and 10 years with CollinsWoerman serving the last 8 years as Principal for Planning, Sustainability, and Resilience.



Anshu Wahi | Director of Diversity, Equity, and Inclusion, The Northwest School

Anshu is a diversity and equity practitioner and consultant with over a decade of experience working in a variety of roles and settings, with people representing a range of identities. She is currently the Director of Diversity, Equity, and Inclusion at the Northwest School, a 6-12 independent school in Seattle. In New York City, she was the Director of Diversity and Community at Bank Street School for Children, a progressive N-8 school partnered with Bank Street College of Education. Anshu is also a co-founder of the CARLE Institute for white educators in independent schools, and a former member of the New York State Association of Independent Schools (NYSAIS) Diversity Committee. Prior to joining Bank Street, she ran the Education program at the Tanenbaum Center for Interreligious Understanding, training educators and creating curriculum in diversity, with a focus on religious identity. She holds a BA from Dartmouth College in Psychology, Education and Theater, and an EdM from Harvard University.